**SYLLABUS**

**Fall semester 2020-2021 academic years**

**on the educational program “\_\_\_\_\_\_\_\_\_\_\_\_”**

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| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **No. of hours per week** | | | | | **Number of credits** | **Independent work of student with teacher (IWST)** |
| **Lectures (L)** | **Practical training (PT)** | | **Laboratory (Lab)** | |
|  | Political science |  |  |  | |  | |  |  |
| **Academic course information** | | | | | | | | | |
| **Form of education** | **Type of course** | **Types of lectures** | | | **Types of practical training** | | **Number of IWS** | | **Form of final control** |
| Online combined |  | Informational,  Problem lectures, Lecture-conference  Lecture - consultation | | | - seminar - conversation  - seminar-press conference;  - seminar-discussion;  - seminar - "round table"; | |  | | Oral exam |
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| **Academic presentation of the course** |

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| **Aim of course** | **Expected Learning Outcomes (LO)**  As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**  (for each LO at least 2 indicators) |
| the formation of a social and humanitarian outlook in the context of solving the tasks of modernizing public consciousness, defined by the state program "Looking to the Future: Modernizing Public Consciousness." | -explain the social and ethical values ​​of society as a product of integration processes in the systems of basic knowledge of the disciplines of the socio-political module; | ID1.1. understand the functions and properties of the policy;  ID1.2. to demonstrate knowledge about the history of the formation and development of political thought; |
| -algorithmized to represent the use of scientific methods and research techniques in the context of a particular academic discipline and in the procedures for interaction between the disciplines of the module; | ID 2.1. to use the terminological apparatus of political science in the study of political processes;  ID 2.2. to determine the place and role of policy actors,  ID 2.3. to understand the essence of political power; |
| -reasonably and reasonably provide information about the different stages of development of the Kazakh society, political programs, culture, language, social and interpersonal relations; | ID 3.1. to carry out a theoretical analysis of political systems and institutions;  ID 3.2 to identify patterns and principles of their functioning;  ID 3.3. to analyze political events and trends; |
| -analyze the features of social, political, cultural, psychological institutions in the context of their role in the modernization of Kazakhstani society; | ID 4.1. to interpret and critically evaluate modern political information, the latest achievements of the theory and practice of political science;  ID 4.2. to relate the processes of political development with the socio-economic, cultural and historical situation in Kazakhstan.  ID 4.3. analyze different situations in different spheres of communication from the standpoint of correlation with the value system, social, business, cultural, legal and ethical norms of Kazakhstan society; |
| * assess the specific situation of relations in society from the standpoint of a particular social and humanitarian type of science, to design development prospects taking into account possible risks; | ID 5.1. to develop programs for solving conflict situations in society, including in professional society;  ID 5.2. to distinguish between strategies of different types of research in society and justify the choice of methodology for analyzing specific problems;  ID 5.3. to correctly express and reasonably defend their own opinions on issues of social significance. |
| **Prerequisites** | Modern history of Kazakhstan | |
| **Post requisites** | Philosophy | |
| **Information resources** | 1.Гаджиев К.С. Политология. Базовый курс : учебник. —. 2-е изд., перераб. и доп. — М. : Издательство Юрайт, 2015. —. 505 с. http://static2.ozone.ru/multimedia/book\_file/1002963249.pdf  2.Мухаев Р.Т. Политология: Учебник для академического бакалавриата в 2-х томах. – 5-е изд., пер. и доп. – М.: Издательство Юрайт, 2014. – 703 с.. [www.rea.ru/ru/org/cathedries/polkaf/Pages/MuhaevRT.aspx](http://www.rea.ru/ru/org/cathedries/polkaf/Pages/MuhaevRT.aspx)  3.Теория политики. Учебное пособие. Под ред Б.А.Исаева. СПб.: Питер, 2017.  4. Andrew Heywood. Politics: Third edition.- New York, 2016.  1.http://polit.ru/-  2.http://yanko.lib.ru  3.http://www.i-u.ru/biblio  4.http://www.auditorium.ru/aud/index.php  5.spirit.lib/visconn.edu/polisci/polisci.htm | |

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| **Academic policy of the course in the context of university moral and ethical values** | **Academic Behavior Rules:**  All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule.  ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.  **Academic values:**  - Practical trainings/laboratories, IWS should be independent, creative.  - Plagiarism, forgery, cheating at all stages of control are unacceptable.  - Students with disabilities can receive counseling at e-mail \*\*\*\*\*\*\*@gmail.com. |
| **Evaluation and attestation policy** | **Criteria-based evaluation:**  assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).  **Summative evaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task. |

**CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| weeks | Topic name | LO | ID | amount of hours | Maximum score | Form of Knowledge Assessment | The  Form of the lesson  / platform |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module 1. Theoretical and Methodological Foundations of Political Science** | | | | | | | |
| 1 | **L.1** Political science as a science and academic discipline | LО 1 | . | 1 | 2 |  | Video lecture  in MS Teams |
| 1 | **PT 1** Demonstrate knowledge about the subject, object and tasks of political science | LО 1 |  | 1 | 8 | Analysis | Webinar  in MS Teams |
| **Deadline: Saturday 23:00** | | | | | | | |
| 2 | **L.1** The nature of politics | LО 1 |  | 1 | 2 |  | Video lecture  in MS Teams |
| 2 | **PT 1** Analyze the nature of politics. Understand and discuss the main Paradigms of political science. " | LО 1 |  | 1 | 8 | Analysis | Webinar  in MS Teams |
| **Deadline: Saturday 23:00** | | | | | | | |
| 3 | **L.1** History of the formation and development of political thought | LО 1 |  |  | 2 |  | Video lecture  in MS Teams |
| 3 | **PT 1** Interpret and analyze the concepts of the East, Antiquity, the Middle Ages, the Renaissance, the Enlightenment and the New Age | LО 1 |  |  | 8 |  | Webinar  in MS Teams |
| 3 | **IWSP 1 Consultation on the implementation of IWS1**  1. Study Аl-Farabi's work "On the cities opposite to the virtuous city."  2. Expand the relevance of the ideas of Аl-Farabi in the modern era;  3. Describe your opinion on the role of Аl-Farabi's ideas in the development of society. | LО 1 |  |  |  |  | Webinar  in MS Teams |
| 3 | **IWS 1.** Write a synopsis of the primary source of Al-Farabi "On the cities opposite to the virtuous city." | LО 2 |  |  | 25 | Logic task |  |
| **Deadline: Saturday 23:00** | | | | | | | |
| 4 | **L.1** Political power and mechanisms for its implementation | LО 3 |  | 1 | 2 |  | Video lecture  in MS Teams |
| 4 | **PT 1** Identify the essential characteristic of political power: nature, features, functions. | LО 1 |  |  | 8 |  | Webinar  in MS Teams |
| **Deadline: Saturday 23:00** | | | | | | | |
| 5 | **L.1** Subjects of politics | LО 4 |  |  | 2 |  | Video lecture  in MS Teams |
| 5 | **PT 1** Discuss theme : "Youth as a subject of politics" | LО 1 |  |  | 8 |  | Webinar  in MS Teams |
| 5 | **IWSP 2 Consultation on the implementation of IWS2**  1. Get acquainted with the work of M. Weber "Politics as a vocation and profession".  2. Indicate the main ideas of the work of M. Weber;  3. Describe whether you agree or disagree with M. Weber's ideas. | LО 1 |  |  |  |  | Webinar  in MS Teams |
| 5 | **IWS 2** Analyze the work of Max Weber «Politics as a vocation and profession» | LО 4 |  |  | 10 | Logic task |  |
| **Deadline: Saturday 23:00** | | | | | | | |
|  | **Test** |  |  |  | 15 |  |  |
| 5 | **MT 1** | LО 1 |  |  | 100 |  |  |
| 6 | **L.1** Political Leadership". Political elite | LО 1 |  | 2 | 2 |  | Video lecture  in MS Teams |
| 6 | **PT 1** Explain the classification of political leadership. Discuss the theory of the political elite. | LО 1 |  | 1 | 8 | Analysis | Webinar  in MS Teams |
| **Deadline: Saturday 23:00** | | | | | | | |
| 7 | **L.1** Political systems and regimes | LО 1 |  |  | 2 |  | Video lecture  in MS Teams |
| 7 | **PT 1** Give examples and critically evaluate the political systems and regimes in history and at the present stage. | LО 5 |  | 1 | 8 | Analysis | Webinar  in MS Teams |
|  | | | | | | | |
| 8 | **L.1** Theories of democracy: history and modernity. | LО 1 |  | 2 | 2 |  | Video lecture  in MS Teams |
| 8 | **PT 1** Analyze the theory of democracy and the doctrine of promoting democracy in the modern period. | LО 1 |  |  | 8 | Analysis | Webinar  in MS Teams |
| 8 | **IWSP 3 Consultation on the implementation of IWS3**   1. Read the book by Andrew Heywood (Chapter 12) (The book is uploaded to the UMKD); 2. Indicate the features of political regimes according to Heywood; 3. Compare the traditional division of political regimes (totalitarianism, authoritarianism, democracy) and political regimes according to Heywood. | LО 1 |  |  |  |  | Webinar  in MS Teams |
| 8 | **IWS 3** Political Regimes of XXI century.  Andrew Heywood. Politics: Third edition.- New York, 2016: Government, systems and regimes | LО 1 |  |  | 25 | Logic task |  |
| |  | | --- | | **Deadline: Saturday 23:00** | | | | | | | | |
| 9 | **L.1** The state as the main institution of the political system. | LО 1 |  |  | 2 |  | Video lecture  in MS Teams |
| 9 | **PT 1** Discuss the topic: **The** state as the main institution of the political system of society**"** | LО 1 |  | 2 | 8 | Analysis | Webinar  in MS Teams |
| |  | | --- | | **Deadline: Saturday 23:00** | | | | | | | | |
| 10 | **L.1** The rule of law and civil societies | LО 1 |  | 2 | 2 |  | Video lecture  in MS Teams |
| 10 | **PT 1** Explain the essence of the rule of law and civil society. | LО 1 |  |  | 8 | Analysis | Webinar  in MS Teams |
| 10 | **IWSP 4 Consultation on the implementation of IWS4**  Select 2 countries (student's choice) and benchmark counterterrorism policy:  1. Consider what laws exist to counter terrorism;  2. Study which authorities are responsible for countering terrorism;  3. Analyze how effective the counter-terrorism policy is. | LО 1 |  |  |  |  | Webinar  in MS Teams |
| 10 | **IWS 4** Conduct comparative analyse on the theme: «methods of countering terrorism». | LО 1 |  |  | 25 | Problem task |  |
| |  | | --- | | **Deadline: Saturday 23:00** | | | | | | | | |
| 10 | **МТ (Midterm Exam)** | LО 1 |  |  | 100 |  |  |
| 11 | **L.1** Political parties, party systems and socio-political organizations and movements. | LО 1 |  |  | 2 |  |  |
| 11 | **PT 1** Prepare the presentation "Political parties of the Republic of Kazakhstan". | LО 1 |  | 1 | 8 | Analysis | Video lecture  in MS Teams |
| |  | | --- | | **Deadline: Saturday 23:00** | | | | | | | | |
| 12 | **L.1** Political modernization of the society | LО 1 |  | 1 | 2 |  | Webinar  in MS Teams |
| 12 | **PT 1** Determine the nature of modernization of modern Kazakhstan society. | LО 1 |  | 1 | 8 | Analysis | Video lecture  in MS Teams |
| 12 | **IWSP 6 Consultation on the implementation of IWS5**  1. Choose any state or international conflict situation;  2. Speak on behalf of government agencies, media, conflicting parties, etc .;  3. Analyze the causes of the conflict, the interests of the conflicting parties, the interests of a third party and the possible consequences of the conflict;  4. Suggest for discussion possible methods of conflict resolution. | LО 1 |  |  |  |  | Webinar  in MS Teams |
| 12 | **IWS 5** Prepare a role-playing game on the topic: «Political conflict and ways of settling on the example of different countries (by choice).” | LО 1 |  |  | 25 | Problem task |  |
| **Deadline: Saturday 23:00** | | | | | | | |
|  |  |  |  |  |  |  |  |
| 13 | **L.1** Conflicts and crisis situations in politics. | LО 1 |  | 1 | 2 |  | Video lecture  in MS Teams |
| 13 | **PT 1** Technologies for monitoring and managing political conflicts. | LО 1 |  | 1 | 8 | Analysis | Webinar  in MS Teams |
| |  | | --- | | **Deadline: Saturday 23:00** | | | | | | | | |
| 14 | **L.1** Political science of international relations | LО 1 |  | 1 | 2 |  | Video lecture  in MS Teams |
| 14 | **PT 1** Analyze the concept, features, basic principles of world politics and international relations. | LО 1 |  | 1 | 8 | Analysis | Webinar  in MS Teams |
| |  | | --- | | **Deadline: Saturday 23:00** | | | | | | | | |
| 15 | **L.1** Kazakhstan in the system of international relations | LО 1 |  | 1 | 2 |  | Video lecture  in MS Teams |
|  | **PT 1**To uncover in the non-political priorities of the Republic of Kazakhstan. Describe the goals (objectives) of the following international political organizations: UN, UNESCO, NATO, CST, SCO, ASEAN, CIS, EurAsEC, CICA, OSC | LО 1 |  | 1 | 8 | Analysis | Webinar  in MS Teams |
|  | **IWSP 7 Consultation on the implementation of IWS6**  1. Choose any international organization;  2. To study the technology of SWOT analysis: https://www.goodstudents.ru/swot/112-swot-analiz-primery.html;  3. Conduct a SWOT analysis of the activities of the selected organization. | LО 5 |  |  |  |  | Webinar  in MS Teams |
|  | **IWS 6** Give examples activities of international actors. Conduct a SWOT analysis | LО 1 |  |  | 15 | Analysis |  |
| |  | | --- | | **Deadline: Saturday 23:00** | | | | | | | | |
|  | **Тест** | LО 1 |  |  | 10 |  |  |
|  | **MT 2** | LО 1 |  |  | 100 |  |  |

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

Comments:

- Form of L and PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.

- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources, p. 6).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the beginning of the webinar.]

**Dean**

**Chairman of the Faculty Methodical Bureau**

**Head of the Department**

**Lecturer**